

Course Planning

(Draft)

By

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Cluster	Course Title	Instructor	Credit	Semester
K	Values and Innovation in China's Educational Policies	Wang Qiang	2	2015 Summer
Course Description				
<p>Values and Innovation in Educational Policies aims at clarifying the developmental course of core values and innovation in educational policies in China since its open to the outside world in an era of globalization. Equity, efficiency and social-economic development dominated the core values or structure of values of educational policies. These policies changing and progressing will illustrate a general scenario of educational reform and development in China over the past three decades in which China's economy has quickly been on the track of globalization and kept close cooperation with eastern Asian countries and regions such as Japan, South Korea and China Taiwan. Education plays an important role in social development and it is evidenced by educational policies. Future educational leaders in Asian countries and region should have understanding of educational policies as well as changing Asian societies.</p>				
Objective				
<p>After completion of this course, students should:</p> <ol style="list-style-type: none">1. Have a good knowledge of educational policies, reforms and developmental trend in China in comparison with those of changing Asian countries and regions.2. Keep abreast of the endeavors of other countries in education and try to find possible cooperation measures to benefit all citizens in our region.3. Foresee the possibility of joint actions in the fields for the education and welfare of all nations based on the shared values. .				
Learning Method				
<ol style="list-style-type: none">1. Lectures;2. Discussions;3. Field visits;4. Etc.				

Contents
1) Historical perspective of educational policies
2) Historical Backgrounds of evolution of educational policies
3) Values and dynamics of changing educational policies
4) The historically influential factors on education policies
5) Structure of educational policies
6) Main laws on education
7) Implementation of educational policies
8) Outcomes and achievements of educational polices
9) Reflections
The contents of each class period will be specified in details later.
Requirements
<ol style="list-style-type: none"> 1. Students should review the main educational policies in his or her country and share with other students or teachers in discussions. 2. Students are suggested to read materials (the list of materials will be provided by facilitator before the course starts. 3. Specific worksheets or handout will be delivered to students as materials for written work or hands-on activities. 4. Students are required to write short reports to reflect lectures, activities and discussions and field visits during course and at the end of the course.
Evaluation
<ul style="list-style-type: none"> • Worksheet (30%) • Reports in each day (30%) • Final Report (30%) • Oral expression (10%)
Textbooks and Papers
These reference materials will be submitted later before the course starts.