

Cluster	Course Title	Instructor	Credit	Semester
K	Contemporary Education Issues in Asia	OGAWA, Yoshikazu and others	2	2014 Summer
Course Description				
<p>This course is intended to provide a broad cross-cultural perspective on critical issues related to primary and secondary education in Asia. It will focus both on several topics such as policy, system, curriculum, student and teacher issues in Asia, and on the development of key Asia regions, China, Korea, Taiwan Japan respectively. In particular, it is concerned with the role of secondary education in Asian societies, especially to focus on the relationship between schools and the social structures at all levels. These relationships are analyzed in both historical and contemporary frameworks.</p>				
Objective				
<p>Through participating in this course, students are able to:</p> <ul style="list-style-type: none"> • Recognize the diversities of education system in Asian countries. • Deepen the views of contemporary education issues in Asia. • Relativize school issues of your own countries from comparative perspectives. • Make better presentation with power point. 				
Learning Method				
<p>This course mainly uses instructor's lectures and student presentations regarding assigned papers. Each session deals with educational system change, new curriculum, educator issues, and so forth. There is much discussion time about problems and possibilities after students' presentation. Students are to acquire new views and latest information regarding educational system and schools in Asian countries.</p>				
Contents				
1) Introduction				
2) Diversity of School System				
3) Significance of School District				
4) Trend of Marketization				
5) Talented Education Issues				
6) Alternative Schools in Asia				
7) School Purpose and New Curriculum				
8) Nationalism among Globalization				
9) Many School Activities				
10) Career Education				
11) Reform of Entrance Examination				

12) Educators in Asian Schools
13) Global Impact on Asian Schools
14) The Concept of Equal Chance
15) Reflection
Requirements
<ol style="list-style-type: none"> 1. Students who take this course are expected to participate in class presentations and discussions. 2. Students are required to read several papers for each session and make presentation about some papers. 3. A research report of about 10 double spaced pages dealing with one of the course topics in detail, or another topic of interest that has a direct bearing on the overall focus of the course. Further information will be provided.
Evaluation
<ul style="list-style-type: none"> • Active Participation (10%) • Assignment and Presentation (30%) • Research Report (60%)
Textbooks and Papers
<ol style="list-style-type: none"> 1. There are no textbooks in this course. 2. Readings are assigned to students before the course begins. 3. Students are required to make presentations about the papers in each session.