

Cluster	Course Title	Instructor	Credit	Semester
A-P	Right to Education	CHEN, Robin Jung-Cheng	2	2021 Winter
<b>Course Description</b>				
<p>This course has been specifically designed to address the needs and interests of students of international visions, in particular, those engaged in the study of education and social science departments. The course begins by examining the philosophical and political bases of globalization and the need of promoting citizenship. The course introduces the main theme of discourse on citizenship from United Nations, main regional organizations, and countries worldwide.</p>				
<b>Objective</b>				
<p>Upon completion of the course, the participant students shall:</p> <ul style="list-style-type: none"> <li>- develop analytical skills to question and appraise citizenship and practices at the international and national levels;</li> <li>- gain substantive knowledge of the international trend of citizenship and of the challenge and contribution of critics;</li> <li>•perceive improvements, discern ambiguities and identify contradictions in citizenship education;</li> <li>• draw useful conclusions about the roles of various countries of their promotion and enforcement</li> </ul>				
<b>Learning Method</b>				
Lectures, Group Discussion, Workshop				
<b>Contents</b>				
1) Introduction: outline of the course, introduction of subject, readings and course requirements. (Lecture)				
2) What is citizenship and how is it related to education: philosophy, politics and history. (Lecture)				
3) Culture and the nature of human right (right to education): culture matters! (Group Discussion)				
4) Strategies and tools for application of citizenship I: UNESCO (Workshop)				
5) Strategies and tools for application of citizenship II: EU(Workshop)				
6) Strategies and tools for application of citizenship III: ASEAN(Workshop)				
7)Strategies and tools for application of citizenship IV: Taiwan, Japan, Korea(Workshop)				
8) Report Discussion				
<b>Requirements</b>				
<ol style="list-style-type: none"> <li>1. The group discussion: requires you to work in a small group at preparing each assigned topic.</li> <li>2. Reflective notes and oral presentation: asks you to write a short note based on your experience and reflective opinions.</li> </ol>				
<b>Evaluation</b>				
<ul style="list-style-type: none"> <li>• Assignment (30%)</li> <li>• Reflective Notes (40%)</li> <li>• Final Report (30%)</li> </ul>				
<b>Textbooks and Papers</b>				
<p>Siraj, I., &amp; Mayo, A. (2014). Social Class and Educational Inequality: The Impact of Parents and Schools. Cambridge: Cambridge University Press. doi:10.1017/CBO9781139086387</p>				