

Cluster	Subject Title	Instructor	Credit	Semester
K-P	Transforming Global Education: Integrating Internationalization and Official Development Aid in Education	Heeyoung Lee Hyojin Lee	2	2025 Summer
Subject Description				
<p>This course examines the intersection of internationalization and official development aid (ODA) in education domain, focusing on their role in addressing global educational challenges and fostering sustainable development. Participants will explore foundational concepts, analyze case studies, and engage in collaborative workshops on designing actionable research or project proposals. The course emphasizes critical thinking, teamwork, and practical applications of theoretical knowledge to global education partnerships.</p>				
Objective				
<p>At the end of this course, participants will be able to:</p> <ol style="list-style-type: none"> 1. Gain a comprehensive understanding of educational internationalization and ODA in the context of global development. 2. Analyze real-world case studies to identify best practices and challenges in international education initiatives and ODA projects. 3. Develop skills to design research or project proposals addressing educational challenges through international cooperation. 4. Enhance their ability to critically reflect on their academic or professional contributions to global education partnerships. 5. Strengthen teamwork and communication skills through collaborative activities and discussion. 				
Learning Methods				
<ul style="list-style-type: none"> - Lectures & Discussions: Expert-led sessions introducing core concepts and frameworks for internationalization and ODA in education. - Case Studies: Examination of real-world examples to connect theoretical knowledge with practical applications. - Collaborative Workshops: Group activities focused on developing research or project proposals based on course topics. - Peer Feedback & Reflection: Opportunities for participants to present ideas, receive constructive feedback, and reflect on their learning process. 				
Content				
<p>Session 1: Understanding Internationalization in Education</p> <ul style="list-style-type: none"> - Introduction to internationalization in education: concepts, trends, and significance in a globalized world - Key drivers and challenges of internationalization in education (e.g., mobility, partnerships, cultural exchange) - Case studies: Successful internationalization initiatives in higher education across Asia <p>Session 2: Exploring the field of ODA in Education</p> <ul style="list-style-type: none"> - Overview of ODA in the education sector: history, principles, and major players (e.g., UNESCO, OECD, NGOs) - Analysis of the role of ODA in achieving SDG 4 (Quality Education) 				

- Case studies: Examples of ODA projects in education sector for developing countries
- Challenges and lessons learned from implementing ODA projects

Session 3: Collaborative Research & Discussion Workshop

- Team activity: Participants choose a topic from Session 1 (internationalization) or Session 2 (ODA) of their interests. Topics may include:
 - Designing an international education partnership program.
 - Proposing an ODA initiative to address a concurrent educational challenge.
- Participants as a team develop a research or project proposal based on their chosen topic.
- Each team deliver group presentations of research/project proposals with peers and share feedbacks.
- Participants will be guided with a discussion on how these ideas can be implemented or further developed in real-world contexts.

Requirements

- Interests in education systems, internationalization, or development aid in education.
- Willingness to engage actively in group discussions and workshops.

Evaluation

- Participation (30%): Active engagement in lectures, discussions, and collaborative activities throughout the course.
- Case Study Reflection (30%): Submission of a short written analysis of one case study discussed during Session 1 and 2, demonstrating critical thinking and understanding of key concepts.
- Group Project (40%): Development and presentation of a research or project proposal during Session 3 that integrates insights from the course contents.

Textbook and reference

Bamberger, A., & Kim, M. J. (2022). The OECD's influence on national higher education policies: Internationalisation in Israel and South Korea. *Comparative Education*.

Deardorff, D. K., de Wit, H., & Heyl, J. D. (2012). *The SAGE handbook of international higher education*. SAGE Publications.

OECD. (2023). *Education at a glance 2023: OECD indicators*. OECD Publishing.

Tran, L. T., Zou, T. X. P., & Ota, H. (Eds.). (2023). *Contemporary approaches to internationalization in higher education*. Routledge.

*Class schedule may be modified based on situation.

AELC 2025 Summer Course

Transforming Global Education: Integrating Internationalization and Official Development Aid in Education			
	Day 1	Day 2	Day 3
9:30-11:00	Welcome & Agenda Introduction	Overview of ODA in the education sector	Group presentation I: Global education research and projects
11:00-11:15	Tea break		
11:15-12:30	Internationalization in education	Analysis of the role of ODA in achieving SDGs 4	Group presentation II: Global education research and projects
12:30-13:30	Lunch break		
13:30-15:30	Key drivers and challenges of internationalization in education	Case studies: Examples of ODA projects in education sector for developing countries	Discussion
15:30-15:45	Tea break		
15:45-17:00	Case studies: Successful internationalization initiatives in higher education across Asia Group activities	Challenges and lessons learned from implementing ODA projects Group activities: Preparing for group presentation	Global education: Directions and challenges Closing remarks

Note. Class schedules may be modified based on arranged cultural events, students' backgrounds, expectations, and performance.