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BROCHURE 2022-2023

AEL Course

Asia Education Leader

Tohoku University

National Chengchi University

Nanjing Normal University

Korea University

National Taiwan Normal University

<https://www.sed.tohoku.ac.jp/ireo/aelc/>



ABOUT

In the context of contemporary globalization, East Asia has brought to the fore issues regarding cultural, economic and social inequality which are challenging its modern education systems. To answer these shared challenges, East Asian societies should make efforts together to nurture educational professionals who have international and multiple perspectives and are able to improve East Asian education systems in a sustainable way. Asia Education Leader (AEL) Course is one of such efforts.

AIM

AEL Course aims to nurture internationally minded educational professionals (IMEP) who have international perspective and are able to address educational challenges in contemporary East Asia.

AEL Course is set up by consensus among, and its summer/winter courses are hosted in turn by, six partner institutes of five universities in East Asia. They are

- Graduate School of Education, **Tohoku University** (TU), Sendai
- College of Education, **National Chengchi University** (NCCU), Taipei
- School of Education Science, **Nanjing Normal University** (NNU), Nanjing
- School of Psychology, **Nanjing Normal University** (NNU), Nanjing
- Department of Education, **Korea University** (KU), Seoul
- College of Education, **National Taiwan Normal University** (NTNU), Taipei

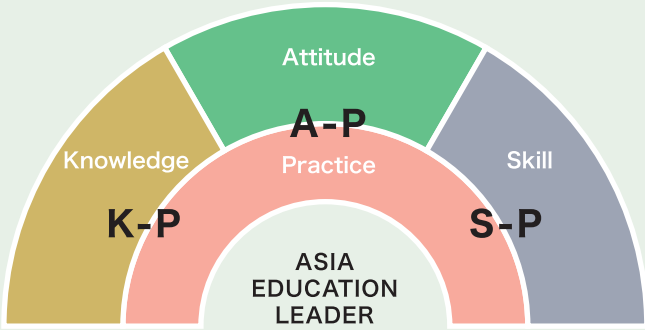
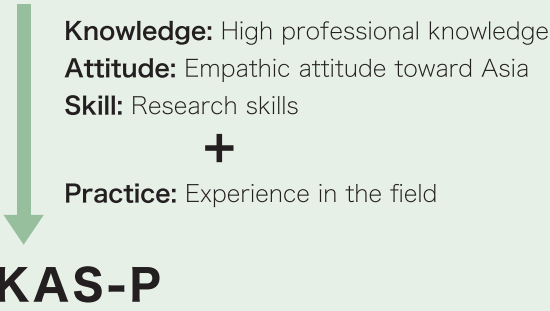
The people we nurture are

- **Education researchers** capable of undertaking comparative analysis of educational issues in East Asia
- **Teacher leaders** who are practicing educators capable of engaging with researchers, policymakers and other practitioners
- **Education administrators** with the knowledge and skills required to collaborate with partners across the region

STUDY PLAN

CURRICULUM

KAS-P Rainbow Curriculum

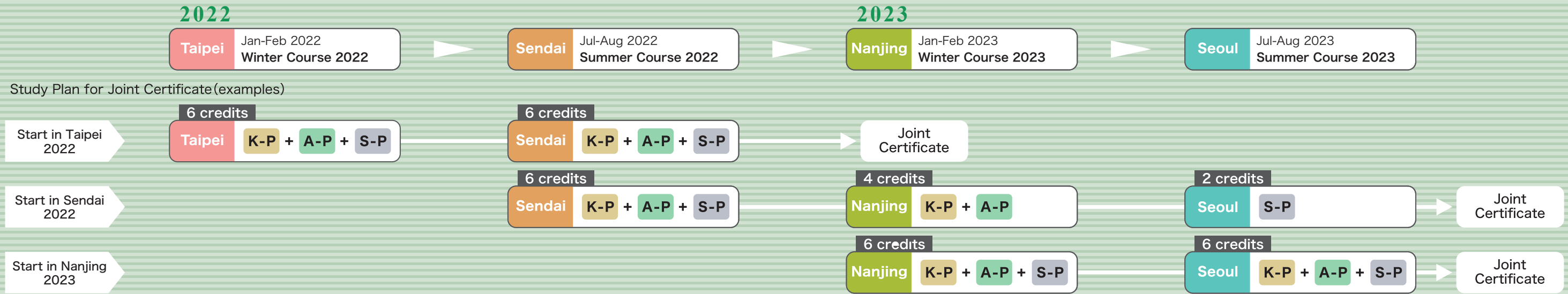


	Subject (2 credits for each)		
	K-P Cluster	A-P Cluster	S-P Cluster
Winter Course 2022 (NTNU & NCCU)	Seminar on Issues of Education Reform	Seminar on Psychology of E-learning for Seniors and Intergenerationally	Design and Utilization of Instructional Media
Summer Course 2022 (TU)	Cognitive Science of Human Communication	Education and Sustainable Development Goals in East Asia	Fieldwork on Education in Japan
Winter Course 2023 (NNU)	Educational Changes in China	Children's Development in China	Multiple regression and beyond
Summer Course 2023 (KU)	Applied Statistics: A Regression-based Approach	Comparative Education: Issues from International Large-scale Assessments	Instructional Methods in Life-long Education

※All subjects are conducted in English.

JOINT CERTIFICATE OF COMPLETION

Jointly issued by the six partner institutes, the Joint Certificate of Completion is awarded to students who have earned at least 12 credits, among which 6 credits are not from home university and at least 2 credits are from K-P, A-P and S-P subjects respectively.



※Here are just some examples. Other study plans are possible as long as the credit requirements for Joint Certificate of Completion are met.