

Cluster	Subject Title	Instructor	Credit	Semester
S-P	Instructional Methods in Life-long Education	Jhong Yun Kim	3	Summer 2021
Subject Description				
<p>This course is designed to study theories and practices of instructional methods in life-long education. Based on the theoretical understanding of the overall process of analyzing, design, developing, implementing, and evaluating life-long education programs, students will build the ability to utilize instructional methods for the life-long education program development.</p> <p>Additionally, this course will help students understand current life-long education issues and design the instructional methods for real life-long education program.</p>				
Objective				
<p>Through participating in the course, students will:</p> <ul style="list-style-type: none"> - Enhance understanding of the basics of life-long education and instructional methods. - Understand the process of developing life-long education programs. - Know how to utilize instructional methods to make better develop a more effective and efficient life-long education program. 				
Learning Method				
<p>The teaching and learning process are listed as follows.</p> <ul style="list-style-type: none"> - reading the required course materials - participating discussion during the class - hand in assignments during the class - performing a presentation 				
Content				
<ul style="list-style-type: none"> - Introducing life-long education - Life-long learning theories - Life-long educator and Life-long learner - Instructional Design - Life-long education teaching methods - Instructional methods for individual & Instructional methods for group - Instructional methods based on experiences & Instructional methods for organization 				
Requirement				
<p>2 assignments during the class & 3 page essay writing after class & Active participation is required!</p>				
Evaluation				
<p>30% of the grade will be for class attendance, preparation, and participation. 40% of the grade will be for 2 assignments during the class. 30% of the grade will be for 3 page essay after the class.</p>				
Textbook and reference				
<p>Galbraith, W. M. (2004). Adult learning methods: A guide for effective instruction (3rd ed.). Malabar, FL: Krieger Publishing Company Caffarella(2002). Planning Programs for Adult Learners: Jossey-Bass A Wiley Imprint.</p>				

*Class schedule may be modified based on situation.