

Cluster	Subject Title	Instructor	Credit	Semester														
S-P	Research Methods in Counseling	Bora Lee	3	Summer 2023														
Subject Description																		
Research Methods in Counseling is an advanced graduate level course that discusses various methodological issues in conducting research with human subjects. Although we discuss methods mostly used in counseling research, students who study education can also learn various research methods that can be useful in their research.																		
Objective																		
After participating in this course, students should be able to: <ul style="list-style-type: none">understand strengths, weaknesses, and challenges of various research methods.choose and design appropriate research methods for their own research.critique others' research in terms of their methodologies.																		
Learning Method																		
The teaching and learning process are listed as follows. <ul style="list-style-type: none">- reading required course materials- listening to the contents delivered by the instructor- discussing advantages and disadvantages of a given research method- completing assignments independently																		
Content																		
<ul style="list-style-type: none">- Importance of research in counseling (Chapters 1 & 2)- Research ethics (Chapter 3)- Choosing a research design (Chapter 6 & 9)- Validity, population (Chapters 7 & 8)- Experimental designs (Chapters 11 & 12)- Descriptive designs (Chapter 13)- Single-subject designs (Chapter 15)¥- Qualitative and mixed methods (Chapters 16 & 17)																		
Requirement																		
It is strongly recommended that students should read the assigned chapters of the textbook before coming to class. Students are also encouraged to actively participate in class.																		
Evaluation																		
40% of the grade will be for in-class discussion, class attendance, preparation, and participation. 60% of the grade will be for a course assignment assigned at the end of class.																		
<table><tr><th>Final Score</th><th>Letter Grade</th></tr><tr><td>95-100</td><td>A+</td></tr><tr><td>90-94</td><td>A</td></tr><tr><td>85-89</td><td>B+</td></tr><tr><td>80-84</td><td>B</td></tr><tr><td>75-79</td><td>C+</td></tr><tr><td>Below 74</td><td>F</td></tr></table>					Final Score	Letter Grade	95-100	A+	90-94	A	85-89	B+	80-84	B	75-79	C+	Below 74	F
Final Score	Letter Grade																	
95-100	A+																	
90-94	A																	
85-89	B+																	
80-84	B																	
75-79	C+																	
Below 74	F																	
Textbook																		
Heppner, P. P., Kivlighan, D. M., & Wampold, B. E. (2015). <i>Research design in counseling</i> (4th edition). Belmont, CA: Thomson.																		
* Students can buy this book through major bookstores or via Amazon. There is also an option to rent the textbook via Amazon.com, which is relatively affordable.																		

*Class schedule may be modified based on students' backgrounds, expectations, and performance.