

Student Alumni Voices



LEE Chung-Yi Ian

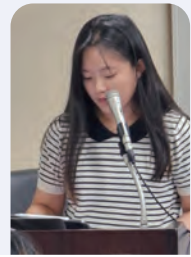
National Chengchi University | Completed AELC in November 2023

"What made AELC special was the combination of rigor and reach. Learning across Northern East Asia meant being taught by faculty from five different institutes, alongside lectures from leading scholars around the world. The program expanded my understanding across multiple education fields, but more importantly, it helped me step into scholarship with clearer purpose: not only to consume knowledge, but to ask better questions and start contributing knowledge of my own."

CHEN ZihYu Amber

National Taiwan Normal University | Completed AELC in November 2025

"The AEL Program concentrates on real-world issues within East Asian countries. Through the analyses shared by local professors, I was able to understand educational challenges from a first-hand, local perspective ... Gaining these regional insights has not only provided me with a more comprehensive view of education but also established a solid foundation for my future research in comparative education."



HAN Xinhui

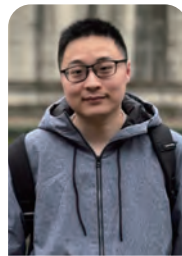
Korea University | Completed AELC in November 2025

"Working closely with participants from diverse backgrounds highlighted both the complexity and the necessity of partnering across borders to address educational challenges that no single country can solve alone ... The AEL Course ... reminded me that developing solutions to contemporary challenges requires openness, collaboration, and an international mindset grounded in local realities."

ZHEN Baohua

Nanjing Normal University School of Psychology | Completed AELC in January 2025

"One of the most valuable aspects was engaging with peers from diverse educational systems. This exposure fostered cultural empathy and highlighted the importance of adapting global best practices to local contexts ... Active participation in group projects honed my teamwork skills. These practical experiences solidified my conviction that effective leadership in education requires both visionary thinking and collaborative execution."



SU Chaoqi

Nanjing Normal University School of Education Science | Completed AELC in November 2025

"One of the most eye-opening sessions was the lecture on educational transformation in global contexts, delivered by the CEO of "Hope is Education." Hearing about their teacher assistance programs in Uganda and other African regions profoundly moved me ... This lecture expanded my understanding of education beyond familiar contexts, reminding me that educational equity is a universal challenge that requires global solidarity and culturally sensitive solutions."

TAKIGUCHI Ayane

Tohoku University Graduate School of Education | Completed AELC in January 2025

"AELC has provided a wide range of knowledge about education ... In particular, the knowledge related to counseling is strongly connected to student care in school education, and it allowed me to see the connections between what I was learning in the Faculty of Education. This knowledge also helped me to better understand students' mental health while working as a part-time high school instructor after graduating from AELC."



CONTACT

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BROCHURE 2026-2027

AEL Course

Tohoku University

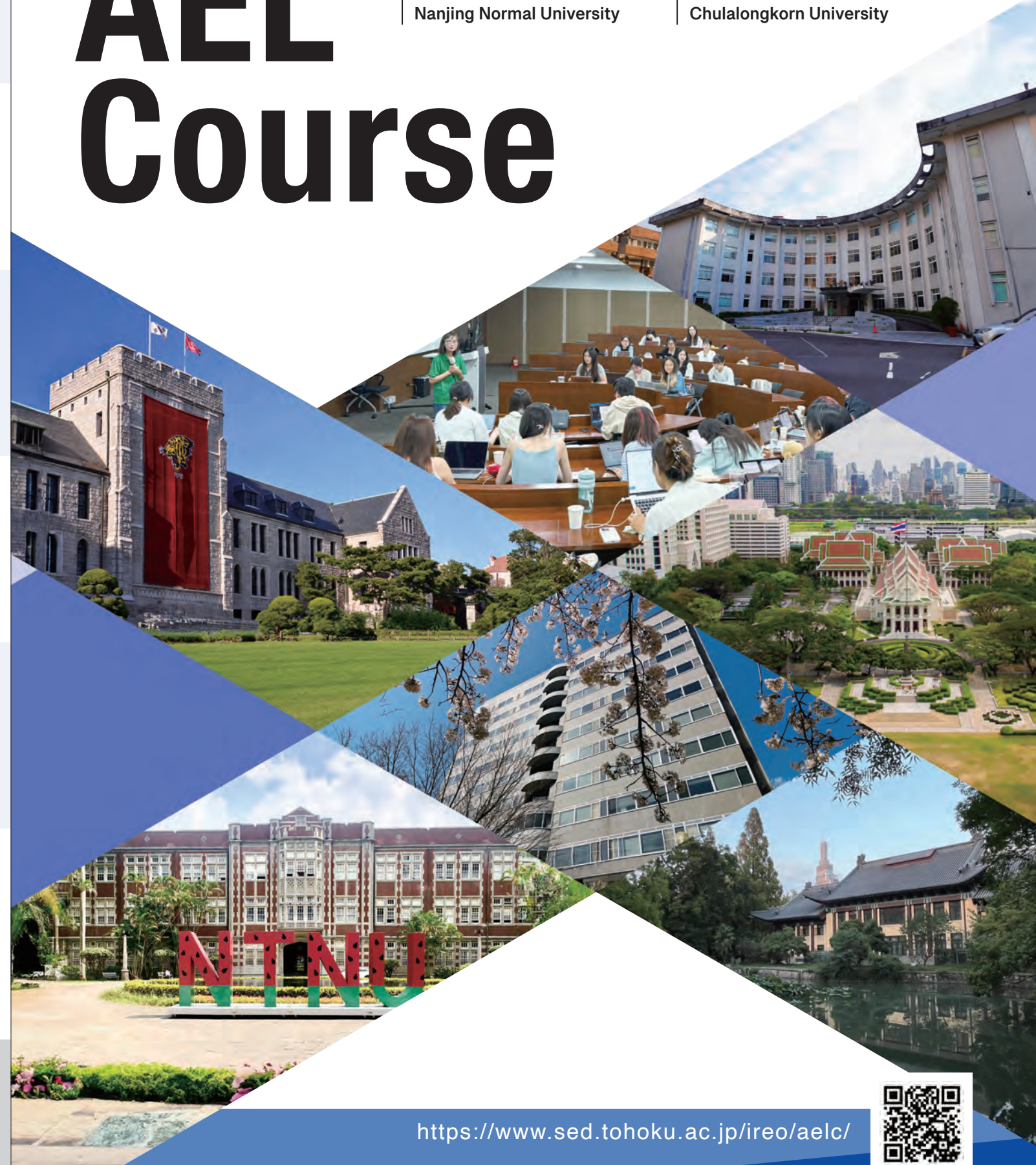
National Chengchi University

Nanjing Normal University

Korea University

National Taiwan Normal University

Chulalongkorn University



<https://www.sed.tohoku.ac.jp/ireo/aelc/>



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In the context of contemporary globalization, Asia is a dynamic region within which issues regarding cultural, economic and social inequality are challenging its modern education systems. To answer these shared challenges, it is necessary to nurture educational professionals with international perspectives capable of sustainable improvement of Asian education systems.



The Education Leaders we nurture

- Education researchers capable of undertaking comparative analysis of educational issues in East Asia;
- Teacher leaders who are practicing educators capable of engaging with researchers, policymakers and other practitioners; and
- Education administrators with the knowledge and skills required to collaborate with partners across the region.

TU
Tohoku University
Graduate School of Education
[Sendai] Summer 2026

KU
Korea University
Department of Education
[Seoul] Summer 2027

NNU
Nanjing Normal University
School of Education Science
[Nanjing] Winter 2027

NCCU
National Chengchi University
College of Education
[Taipei] Winter 2026

NNU
Nanjing Normal University
School of Psychology
[Nanjing] Winter 2027

NTNU
National Taiwan Normal University
College of Education
[Taipei] Winter 2026

CHULA
Chulalongkorn University
Faculty of Education
[Bangkok] Summer 2026



AELC partner institutions

The AEL Course is established by consensus among seven partner institutes at six universities in Asia. Each institute hosts summer and winter AELC courses in turn.

		Winter Course 2026 (NTNU & NCCU)	Summer Course 2026 (CHULA & TU)	Winter Course 2027 (NNU)	Summer Course 2027 (KU)
Subjects (2 credits per subject)	K-P Cluster	Inclusive Education	Cognitive Science of Human Communication	Education Changes in China	Understanding Educational Issues through a Socio-Cultural Lens
	A-P Cluster	Essentials of Leadership and Group Dynamics	Asian Comparative Education	Children's Development in China	Glocal Perspectives on Global Educational Problems
	S-P Cluster	Individual Action in Global Social Change: Global Citizenship Awareness and Youth Solidarity	Mental Health and Telepsychology	Regression Analysis	Research Design and Methods for the Learning Sciences

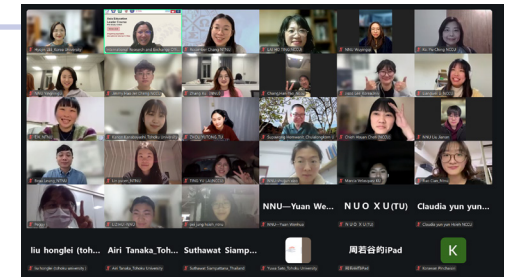
※ Subject titles and lecturers are tentative and may be changed ※ All subjects are taught in English

A typical AELC journey

ONLINE

Pre-Study Series

A three-part online lecture series to introduce participants to current research directions and issues in education in Asia.



Asia Education Leader Course Pre-Study Series
Winter 2026
imagining equitable educational futures in Asia

Session 1: FRI November 14, 2025, 16:30-18:30
Topic: Prof. Ingrid Lee, Korea University
The Possibility to Mobility: Higher Education, Diplomacy and Forging Futures in Asia

Session 2: FRI December 12, 2025, 16:30-18:30
Topic: Prof. Ingrid Lee, Korea University
The Promoting Equity and Quality in Education through Technology-Enhanced Learning

Session 3: FRI January 9, 2026, 16:30-18:30
Topic: Assoc. Prof. Dr. Piangarn Prasertkarn, Chulalongkorn University
The Building Equitable Educational Futures through Multi-Sectoral Partnerships

Zoom link: <https://join.zoom.us/j/92522222222>
Meeting ID: 925 222 2222
Passcode: 123456

ON-SITE

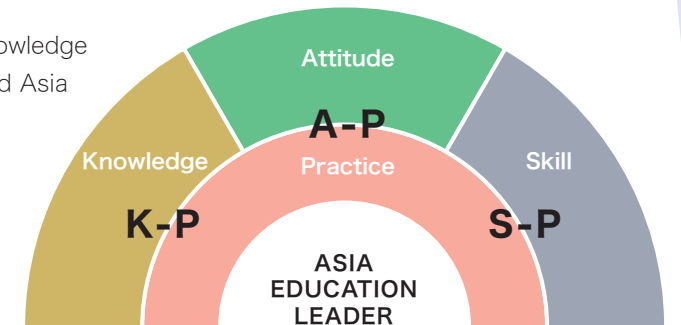
AELC Curriculum

Participants design their own study plan, choosing from three subjects during winter and summer courses hosted on-site by each partner institution. The subjects are designed to integrate practice into development of knowledge, attitudes and skills necessary for educational leadership in Asia. Two AELC credits are earned for each subject.

KAS-P Rainbow Curriculum

- Knowledge:** High professional knowledge
- Attitude:** Empathic attitude toward Asia
- Skill:** Research skills
- Practice:** Experience in the field

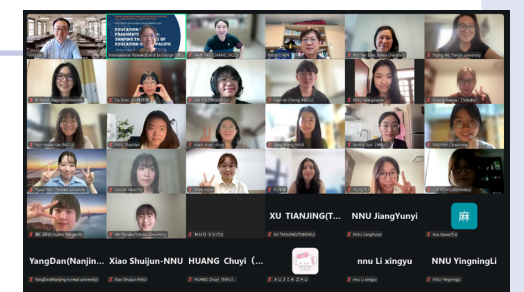
KAS-P



ONLINE

AELC Forum

An online forum for past and current participants and other stakeholders at partner institutions to share research progress and build research networks across Asia.



Joint certificate of completion

Participants earning at least 12 AELC credits can apply for a Joint Certificate of Completion

- At least 6 credits must be earned outside of the home university
- At least two credits must be earned in each of the three subjects (K-P, A-P and S-P)

AELC STUDENT FORUM WINTER 2026
THEME: REIMAGINING THE EDUCATIONAL ECOSYSTEM FOR A SUSTAINABLE FUTURE

EVENT DETAILS
DATE: FEBRUARY 22, 2026 (FRIDAY)
TIME: 10:00 AM - 12:00 PM (LAST 1H) 8:00-9:00 PM
LOCATION: Zoom Meeting (ID: 9252222222)

PROGRAM SCHEDULE

- 10:00 AM OPENING
- 10:30 AM EXCHANGE
- 11:00 AM BREAK
- 11:30 AM EXCHANGE
- 12:00 PM LUNCH
- 12:30 AM EXCHANGE
- 1:00 PM BREAK
- 1:30 AM EXCHANGE
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APPLY NOW!