

Cluster	Subject Title	Instructor	Credit	Semester
S-P	Education and Sustainability for the Futures of Asia in post-2030	Jing LIU	2	Winter 2027
Subject Description				
<i>The 2030 Agenda for Sustainable Development</i>, which was adopted by the United Nations in 2015, has become a shared blueprint for peace and well-being of all human beings and the planet. Education, either as a goal and a means for achieving the global goal for sustainable development, has been given special attention by the global society. This subject provides a platform for participants to reconsider the relationship between education and sustainability in Asia. It starts with an introduction to the basic knowledge of sustainable development goals (SDGs) for the development of the global village by 2030. Then, it moves to understand the educational perspectives of the SDGs in the context of Asia. In the third part of the subject, it discusses achievement and challenges of education and SDGs in Japan's context through site visits. It closes by making a group blueprint for post-2030 education and development in/for SDGs in Asia by participants.				
Objective				
Objectives of this subject are to enable students to: 1. obtain knowledge of education and sustainability for Asian society by and beyond 2030. 2. have a more comprehensive and more in-depth understanding of the relationship between education and sustainable development in Asia. 3. reconsider critically about the current policies and practices of education in/for sustainable development in Asia. 4. raise a blueprint for educational development in/for Sustainability in Asia by and beyond 2030.				
Learning Method				
During 3 day of this subject, participants are supposed to take part in the class through workshops, lectures, group work, field visit, and presentations.				
Content				
Day 1 Session 1: Introduction to Sustainable Development Goals (SDGs) Session 2-3: History and Theories of Development Studies Session 4: Education and Development 1: Global initiatives Session 5: Site visit 1 (JICA Tohoku Center) Day 2 Session 6: Site visit 2 (Tsunami Ruin Site) Session 7: Education and Development 2: Disaster and Education in Japan Session 8-9: Education and Development 3: Disaster and Education in Asia Day 3 Session 10-11: Site visit 3 (Local small scale school) Session 12-13: Education and Development 4: Population Decrease and Education in Japan Session 14: Education and Development 4: Population Decrease and Education in Asia Session 15: Final presentation: How can we contribute to Sustainability through education for futures of Asia by and beyond 2030?				

Requirement
• Please read the references below in advance. • Please consider progress and challenges relevant to education and sustainable development goals in your country and Asia before the class. The information and knowledge will be used for presentation(s) in the class. • Please bring your laptop to the class for both individual and group work.
Evaluation
Active participation (50%); Group works (30%); One A4 page reflection report (20%)
Textbook and reference (please indicate which are to be provided by instructor and which students need to find by themselves)
No textbook is required. References for pre-course reading can be downloaded from the links below.
Pre-course reading and preparation (if any)
Please read the following references before your departure. PDF files of Reference 1-4 will be provided to participants by the mid of December, 2026. Please download Reference 5 and 6 from the links below. 1. Maruyama, H. (2018). Learning Opportunities Since the Great Earthquake of 2011. In A. Yonezawa, Y. Kitamura, B. Yamamoto, & T. Tokunaga (Eds.), <i>Japanese Education in a Global Age</i> (Vol. 46, pp. 195-210). Singapore: Springer. 2. Tokunaga, T. (2018). Breaking in or dropping out? Filippina immigrant girls envisioning alternative lives in a globalized world. In R. Tsuneyoshi (Ed.), <i>Globalization and Japanese "Exceptionalism" in Education: Insiders' Views into A Changing System</i> (pp. 95-111). Abingdon: Routledge. 3. Tsuneyoshi, R. (2018). "Exceptionalism" in Japanese education and its implications. In R. Tsuneyoshi (Ed.), <i>Globalization and Japanese "Exceptionalism" in Education: Insiders' Views into A Changing System</i> (pp. 19-42). Abingdon: Routledge. 4. JICA (2004). <i>The History of Japan's Educational Development</i>. Tokyo: Institute of International Cooperation, JICA 5. United Nations (2015) <i>Transforming our World: The 2030 Agenda for Sustainable Development</i>. New York: United Nations. (https://sustainabledevelopment.un.org/post2015/transformingourworld/publication) 6. UNESCO (2026) <i>Global Education Monitoring Report 2026: access and equity, countdown to 2030</i>. Paris: UNESCO. (https://unesdoc.unesco.org/ark:/48223/pf0000397618)