Higher Education for Sustainability
Innovating University Teaching and Learning in Asia

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Background

Higher Education for Sustainability (HES) has been gaining increased attention since the full adoption of the UN Sustainable Development Goals (SDGs) in 2015. Higher education institutions in the Asia-Pacific region show their commitment to and active engagement in the SDGs by occupying over one-third of the top positions in the Times Higher Education Impact Rankings 2020.

Although a vast amount of research in the Asia-Pacific region covers the topic of higher education, studies unveiling the transformation of HES remain dispersed and scarce. How have Asia-Pacific higher education institutions responded to challenges outlined in the SDGs? In what ways do Asia-Pacific universities transform their structures and practices of teaching and learning? How have higher education institutions addressed demands for sustainability under social, economic, cultural, and environmental pressures? This webinar provides five case studies promoting sustainability in higher education institutions in Japan, China, and Malaysia.

Objectives

- Enhance understanding of progress and challenges for higher education to innovate teaching and learning for sustainability in Asia-Pacific.
- Share experiences of efforts to innovate teaching and learning for sustainability through higher education in Japan, China, and Malaysia.
- Exchange insights of the role of universities in achieving SDGs.
Expected outputs

- Scholars from Japan, China, and Malaysia share their institutions’ experiences of innovating teaching and learning to promote higher education for sustainability.
- Find new opportunities and approach to collaborate for promoting higher education for sustainability.