

Cluster	Course Title	Instructor	Credit	Semester
P	Comparative Study of Education	D. B. Kwon J. J. Kim	2	2016 Winter
<b>Course Description</b>				
<p>This course is designed to study both theory and practice in comparative education. Education system and reform in Korea, Japan, China, and Taiwan will be compared with other countries of students' own choice (Countries for comparison include but are not limited to England, Finland, USA, Switzerland and so on). Students are requested to read reading materials in advance so that they can discuss comparative topics in class. The required reading materials will be provided upon request.</p>				
<b>Objective</b>				
<ol style="list-style-type: none"> <li>1. Understanding of theories in Comparative Education</li> <li>2. Find similarities and differences in education system and reform between countries</li> <li>3. Upgrading presentation skills in comparison</li> </ol>				
<b>Leaning Method</b>				
<ol style="list-style-type: none"> <li>1. Lecture</li> <li>2. Video Sharing</li> <li>3. Discussion</li> <li>4. Workshop and Presentation</li> <li>5. Site Visit</li> </ol>				
<b>Contents</b>				
<p>Day 1-A Theory I  Day 1-B Theory II (Site visit if arranged)  Day 2-A Theory III (Site visit if arranged)  Day 2-B Comparing Education between Japan and another country of students' choice (presentation by Japanese Students)  Day 3-A Comparing Education between China another country of students' choice (presentation by Chinese Students)  Day 3-B Comparing Education between Taiwan and another country of students' choice (presentation by Taiwanese Students)  Day 4-A Comparing Education between Korea and another country of students' choice (presentation by Korean Students)  Day 4-B Wrap-up workshop</p>				
<b>Requirements</b>				
<p>Reading in advance  Students should post in the AEL course website (or email to course professor) in advance which country is chosen to compare with their own country for their presentation to avoid unnecessary overlap of the countries.</p>				
<b>Evaluation</b>				
<p>Participation 30%  Group Presentation 40%  Final day workshop 1 Page Paper: What Have I earned and How to Utilize them? 30%</p>				
<b>Textbooks and Papers</b>				
The required reading material list will be posted to the AEL course website.				