

Cluster	Subject Title	Instructor	Credit	Semester
K-P	Empowering School Leaders through Professional Development	A/P Tzu-Bin Lin	2	Summer 2016
Subject Description				
<p>This course is going to introduce the concept and practices of continuing professional development for school leaders. Theories related to professional development (PD) and school leadership practice will form the basis of this course. Then, two case studies of PD for school leaders will be introduced. One is from Taiwan; the other is Singapore case.</p>				
Objective				
<p>Cultivating competent school leaders is a key issue in many countries, especially those undergoing substantial education/school reform. Most of the existing programmes in Asia are aiming at leadership preparation. In other words, there are leadership preparation programmes. However, the development of PD programmes for school leaders in East Asia is still in its early stage. Therefore, this course is going to explore how to develop proper PD programmes for school leaders according to various needs in different contexts. The objectives of this course are:</p> <ol style="list-style-type: none"> 1. Have sufficient understanding of theories related to PD and school leadership. 2. Deepen the understanding of continuing PD for school leaders through two case studies. 3. Experience the daily routine of a school leader in Taiwanese context. 4. Apply the knowledge and experience acquired in this course to design/improve a PD programme for school leaders. 5. Prepare a proposal for international conference presentation. 				
Learning Method				
<ol style="list-style-type: none"> 1. Lecture 2. Classroom discussion: participate in classroom discussion 3. Field trip and individual reflection: visit a senior high school and learn from an experienced principal 4. Case study: discuss the strengths and areas for improvement of the two cases in group 5. Group work and presentation: design or improve a PD programme 				
Content				
<ol style="list-style-type: none"> 1. Lecture: the importance of PD 2. Lecture: school leadership: the recent development in the field 3. Case study one: Singapore 4. Case study two: Taiwan 5. Field Trip: Taipei Municipal Bailing Senior High School (one-day with the principal) 6. Group work: design or improve a PD programme for school leader 7. Presentation: present the group's proposal 				
Requirement				
<p>Students are expected:</p> <ol style="list-style-type: none"> 1. to read the readings before coming to class as well as to have some basic understanding of the leadership preparation/cultivation in their respective context. 2. to proactively participate in classroom discussion. 3. to critically reflect on the learning from the field trip. 4. to have an open mind and would like to discuss and share in group. 				

For those who are interested in preparing a conference proposal, the group has to come out with an abstract and aim of the study. Details will be announced in class.

Evaluation

1. Group presentation with one A4 page proposal: 40%
2. Individual reflection on field trip (500 words): 40%
3. Classroom participation: 20 %

Textbook and Reference

Principal preparation/PD:

<http://www.wallacefoundation.org/knowledge-center/school-leadership/key-research/Pages/Preparing-School-Leaders.aspx>

Young, M.D., Crow, G.M., Murphy, J., Ogawa, R. (2009). Handbook of research on the education of school leaders. New York: Routledge