

Cluster	Course Title	Instructor	Credit	Semester
A-P	Comparative Study of Education	D. B. Kwon J. J. Kim	3	2018 Summer
Course Description				
<p>This course is designed to study both theory and practice in comparative education. Education reform in Korea, Japan, China, and Taiwan will be compared with Western countries such as Switzerland, England, USA and Finland. Students are requested to read reading materials in advance so that they can discuss comparative topics in class. The required reading materials will be provided upon request.</p>				
Objective				
<ol style="list-style-type: none"> 1. Understanding of theories in Comparative Education 2. Find similarities and differences in education reform between countries 3. Upgrading presentation skills in comparison 				
Learning Method				
<ol style="list-style-type: none"> 1. Lecture 2. Video Sharing 3. Discussion 4. Workshop and Presentation 5. Site Visit 				
Contents				
<p>Day 1-A Theory I Day 1-B Theory II (Site visit if arranged) Day 2-A Theory III (Site visit if arranged) Day 2-B Comparing Education between England and Japan (presentation by Japanese Students) Day 3-A Comparing Education between USA and China (presentation by Chinese Students) Day 3-B Comparing Education between Finland and Taiwan (presentation by Taiwanese Students) Day 4-A Comparing Education between Switzerland and Korea (presentation by Korean Students) Day 4-B Wrap-up workshop</p>				
Requirements				
Reading in advance				
Evaluation				
<u>Participation 30%</u> <u>Group Presentation 40%</u> <u>Final day workshop 1 Page Paper: What Have I earned and How to Utilize them? 30%</u>				
Textbooks and Papers				
*The required reading material list will be posted to the AEL course website.				