

Cluster	Subject Title	Instructor	Credit	Semester
S-P	Fieldwork on Education in Japan	Takashi UENO, Hideo AMBO, Jing LIU	2	Summer 2019
Subject Description				
<p>Students will be arranged to visit institutions such as schools and youth facilities to conduct observation and interviews with children and staff for the research questions that students want to explore in this subject. Students are required to summarize and give an oral report on the interview data and other information in relation to their research questions. Students from different universities will be grouped to do the fieldwork and presentation.</p>				
Objective				
<p>Through the subject, students will be able to</p> <ol style="list-style-type: none"> 1. Develop adequate research plan for own research question; 2. Undertake fieldwork in collaboration with peers; 3. Summarize and report gained data in a proper way; and 4. Develop a comparative perspective, through communication and discussion with peers from Asian societies, to consider home society's educational issues 				
Learning Method				
<ol style="list-style-type: none"> 1. Lecture 2. Fieldwork 3. Group work 4. Presentation 				
Content				
<p><Tentative></p> <p>Day1</p> <ul style="list-style-type: none"> • Orientation • Group work: form fieldwork groups, and develop research questions, contents and methods within groups • Report research plans <p>Day2-3</p> <p>Students are asked to choose one from the A to C options below to form groups for fieldwork.</p> <p>A. MeySen Kindergarten (明泉幼稚園) On both days students will visit the kindergarten featuring English Education and International Education. Students can conduct observation and interviews with children and teachers.</p> <p>B. WaHaWa Hirose (わはわ広瀬) This is a work place for people with intellectual and mental disabilities. Students will have chance</p>				

to work with them, and conduct observation and interviews with them and staff.

C. Youth facilities

Students will visit four youth facilities in total. On the Day2, there are Miyagi Psychiatry Center, and Sendai Child Consultation Center. On the Day3, there are Mori-no-Hiroba (a facility for truant students), and Watage (a facility for Hikikomori). Students will be given an overview by staff in individual facilities.

Day4

- Oral reports on the fieldwork

Requirement

Please indicate your First Preference and Second Preference from the A to C options above when you register this subject.

Evaluation

- Presentation on research plan (25%)
- Presentation on research result (25%)
- Final report (50%)

Textbook and reference

(please indicate which are to be provided by instructor and which are to be obtained by students)

No textbook or reference. Students are required to search and read literature relevant to their preferred fieldwork.

Pre-course reading and preparation (if any)

1. Frame the research question to be explored in the fieldwork.
2. Collect literature relevant to the framed research question.