Cluster	Course Title	Instructor	Credit	Semester
P	Research Study	WU, Cheng Ta/ GAO, Chao Yu	2	2015 Winter

### Course Description

This course is approved for school administrational experience where leadership knowledge obtained from classroom theory is integrated with actual practical work experiences. Internships provide students with knowledge of career opportunities, help students gain an understanding of the role school administrators play in today's diverse environment, and how one might better prepare to be a successful part of the educational profession.

# Objective

Upon completion of the course, the participant students shall:

- Learn through experience the role of teachers and administrators.
- Explore and obtain information on school management opportunities.
- Expand upon the theory and concepts taught in school leadership.
- Network with professionals and identify possible mentors.
- Return with experiences that will enrich future course work.

# Leaning Method

Lectures, Institutional Internship

### Contents

- 1) Student affairs office internship.
- 2) Academic affairs office internship.
- 3) Student counseling center internship.
- 4) Principle office internship
- 5) Report Discussion

### Requirements

- 1. Dress formally.
- 2. Camera or any e-equipment with audio or video function is highly recommended for attending the course.
- 3. Students are suggested to read textbooks and papers of [\*] of the list below before the course.

#### Evaluation

- · Attendance (30%)
- Evaluation from intern school (40%)
- Final Report (30%)

Textbooks a:	nd Papers
--------------	-----------

\*