

Cluster	Course Title	Instructor	Credit	Semester
S	Field Study	CHENG, Tung-Liao	2	2015 Winter
<b>Course Description</b>				
Case studies have developed within the social sciences and are frequently used in education study area. A point of departure for the course is that a case study is defined by the choice of object to study, rather than by the choice of a methodology. Different dimensions to study and participate unique cases in the field—a case understood as functioning totality—will be discussed.				
<b>Objective</b>				
Upon completion of the course, the participant students shall: - be able to design a case study; - demonstrate knowledge in case selection, case analysis and quality criteria; - be able to discuss and explain some principles for drawing conclusions from case studies.				
<b>Learning Method</b>				
Lectures, Field Participation, Workshop, Discussion				
<b>Contents</b>				
1) What is a case and what kind of questions can be addressed by a case study? (Discussion)				
2) In a case study, the case is purposefully selected. How can it be done? (Lecture)				
3) Cases in Penwhu county (Field Participation)				
4) How is data collected and how to analyze data? (Lecture)				
5) Students' Discussion and Report Writing				
6) Triangulation is an important procedure to validate a case study. (Lecture)				
7) How to generalize from a sample of one? (Students' Workshop)				
8) Report Discussion				
<b>Requirements</b>				
1. Students should join the field observation and participation in Penwhu county for the period of study. 2. Camera or any e-equipment with audio or video function is highly recommended for attending the course. 3. Students are suggested to read textbooks and papers of [*] of the list below before the course. 4. Special worksheets or handout will be delivered to students. Students will keep it during the course and write data and opinions in it. This worksheet will be a kind of learning portfolio and be evaluated.				
<b>Evaluation</b>				
• Assignment (30%) • Field Notes (40%) • Final Report (30%)				
<b>Textbooks and Papers</b>				
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