

Cluster	Course Title	Instructor	Credit	Semester
A	Global Citizenship	Kazuya TANIGUCHI	2	2014 Summer
Course Description				
<p>The purpose of this course is to clarify the fundamentals of citizenship in the global age, which is a base of the aim of education, developing curriculum and teachers' training. Educational leaders who act in Asian region beyond the borders should be required the attitude as Global Citizens with deep understanding of changing Asian societies.</p> <p>The course will examine the relation between citizenship and education in the global age from four levels; 1) Philosophical level, 2) Phenomenon level, 3) Theoretical level and 4) Practical level.</p>				
Objective				
<p>Having successfully complete this course, a student will;</p> <ol style="list-style-type: none"> 1. Learn about the situation of rapid changing Asian societies, communities, schools and children. 2. Understand the efforts and the approaches in education for facing globalization and plural society in each countries. 3. Explain the possibility of the education beyond existing national borders. 				
Learning Method				
Contents				
1) What is the fundamentals of Asian Citizenship? (Discussion)				
2) Historical and Geographical Backgrounds of Asian Region (Lecture)				
3) What Would You Do? :Asian Mentalities in the Cases (Games)				
4) Neo-Confucianism, Neo-Communitarianism and Other Asian Mentalities: Examining The Background of Asian Citizenship (Lecture)				
5) Students' Discussion and Report Writing				
6) Rapid Changes of Asian Society and Children (Lecture)				
7) Rapid Modernization and It's Reflection (Students' Workshop)				
8) Globalization and Minority in Japan: Interview to Sendai International Center (Observation Trip and Interview)				
9) Recent Changes of children and Parents: Interview to Children Hall in the City (Observation Trip and Interview)				
10) Students' Discussion and Report Writing				
11) Citizenship and Globalization appeared in the Curriculum and Textbooks in Japan (Lecture)				
12) Introduce the Textbook of Your Country (Students' Workshop)				
13) Curriculum Development based on Pluralistic Society (Lecture)				
14) Creating Open-Ended History Education (Lecture and Discussion)				
15) Students' Discussion				
Requirements				
<ol style="list-style-type: none"> 1. Students should check Moral, History and Civics textbooks, which you used in your junior high school and analyze the aspects of citizenship and globalization in the textbooks before the course. Students should introduce them others in Day 3. 2. Students are suggested to read textbooks and papers of [*] of the list below before 				

the course.

3. Special worksheets or handout will be delivered to students. Students will keep it during the course and write data and opinions in it. This worksheet will be a kind of learning portfolio and be evaluated.

4. Students are required to write short reports reflected the lecture, activities and discussion on the day and hand in them in the beginning of the next day. Students should write final reports to reflect the classes of the third day and suggested papers.

Evaluation

- Worksheet (30%)
- Reports in each days ($20\% \times 2 = 40\%$)
- Final Report (30%)

Textbooks and Papers

- * K. Taniguchi eds., *Asian Citizenship and Education*, in press.
- N. Ikeno ed., *Citizenship Education in Japan*, Continuum. Co., 2011.
- J. Author & I. Davies eds., *Citizenship Education*, vol. 1-4, Sage publishing, 2008.