

Cluster	Course Title	Instructor	Credit	Semester
P	Support for Japanese children and youth	T.UENO, H.AMBO, K.WAKASHIMA,H.PARK, M.TANAKA	2	2014 Summer
Course Description				
<p>In Japan, there are considerable problems involving youth such as bullying and non-attendance at school, and various support measures for solving these problems are being carried out</p> <p>Against this background, the purpose of this course is to learn the actual situation of the support provided for children and youth in Japan by visiting the facilities for children and youth. And through exchanging views with students from various Asian countries, it is expected that students will see the child support system from a cross-cultural perspective.</p>				
Objective				
<p>After participating in and completing this course, students will be able to;</p> <ol style="list-style-type: none"> 1. Understand about the present situation of problems facing children and youth in Japan and other Asian countries. 2. Understand the support system for children and youth in Japan and other Asian countries. 3. Examine the ways to improve the support system for children and youth from an international viewpoint. 				
Contents				
<p>Students should choose either Group A or Group B (as below) to participate in, according to their own interests. The two groups will do activities separately.</p> <p>Students of Group A will take part in internships at facilities (e.g. Sendai International Center) that support foreign parents and children.</p> <p>Students of Group B will visit hospitals and consulting centers for children and youth.</p> <p>On the fourth day, students of both groups will each make a presentation.</p>				
Schedule (This is tentative)				
	A	B		
Day	1) Orientation			
1	2) Introduction of SIRA (Sendai International Relations Association) and MIA(Miyagi International Association) 3) to 4) Visit to SIRA or MIA 5) Review and discussion	1) Introduction of WATAGE, a social welfare corporation for <i>hikikomori</i> youth and those with a mild psychiatric disabilities and Sendai Child consultation Center. 2) to 3) Visit to facilities 4) Review and discussion		
Day 2	1) to 3) Visit to SIRA or MIA 4) Review and discussion	1) Introduction of psychological aids for earthquake victims. 2) to 3) Visit to temporary housings 4)Review and discussion		
Day 3	1) to 3) Visit to SIRA or MIA 4) Review and discussion	2) Introduction of Miyagi Psychiatric Center and Sendan Hospital 3) to 4) visit to hospitals		

		5) Review and discussion
Day 4	1) to 2) Students' presentations	
Requirements		
<p>1. Before starting this course, students should decide the group they wish to join.</p> <p>2. Students should prepare a presentation to be delivered on the fourth day. To prepare students should select a problem that children and adolescents are facing in the country they are interested in. They should research the problem and give a presentation on the support that is being provided or support measures that they believe should be introduced.</p> <p>3. Students are required to write a final report based on the presentation. It is desirable to refer to the discussions in the course and their experiences in the internship or facility visit.</p>		
Evaluation		
<ul style="list-style-type: none"> • Presentation (30%) • Final Report (70%) 		
Textbooks and Papers		
<p>This course does not use a textbook. Some handouts will be distributed in the class.</p>		