

Cluster	Subject Title	Instructor	Credit	Semester
A-P	Education and Global Citizenship	Sicong CHEN	2	Winter 2017
Subject Description				
<p>Globalization brings not only opportunity and prosperity but also conflict, injustice and exclusion. To develop a just, diverse and sustainable global community, the concept of citizenship bears importance and needs to be reshaped in which education has a key role to play. This subject discusses the link between education and citizenship with a focus on East Asian societies, and explores what is global citizenship and how education can contribute to it.</p>				
Objective				
<p>By participating in this subject, students will be able to</p> <ol style="list-style-type: none"> (1) Understand the characteristics of education and citizenship in East Asian contexts, (2) Gain a conceptual repertoire in relation to the idea of global citizenship, and (3) Propose ideas for 21st-century education in light of global citizenship. 				
Learning Method				
<p>This subject contains seminar and group work sessions, student presentations, and brief field visits. The class language is English.</p>				
Content				
<p>In the intensive period of four days we are to discuss the following questions:</p> <ol style="list-style-type: none"> (1) What is the role of education in modern nation-states? (2) What are the characteristics of education in East Asian societies? (3) What is citizenship education? (4) What are the key contemporary challenges facing education? (5) What kind of citizenship is required in the 21st century? (6) What is global citizenship? (7) How can education contribute to the development of global citizenship? 				
Requirement				
<p>Please bring your laptop to the class for in-class work.</p>				
Evaluation				
<p>Active participation (50%); presentations (30%); a 600 words reflection (20%)</p>				
Textbook and reference				
<p>No textbook. Additional references to the five ones below will be distributed in class.</p>				

Pre-course reading and preparation (if any)

Please read the following five references before the first class. Copies of 1-2 will be circulated in due course. Please download 3-4-5 from the links.

- (1) Postscript (p. 305-385) in Green, A. (2013) *Education and State Formation: Europe, East Asia and the USA* (2nd edition). Basingstoke: Palgrave Macmillan.
- (2) Chapter 5 (p. 194-234) in Heater, D. (2004) *A History of Education for Citizenship*. Oxon: Routledge.
- (3) Banks, J. A., Banks, C. A. M., Cortés, C. E. et al. (2005) *Democracy and Diversity: Principles and Concepts for Educating Citizens in A Global Age*. Seattle: University of Washington. (<http://depts.washington.edu/centerme/DemDiv.pdf>)
- (4) UNESCO (2014) *Global Citizenship Education: Preparing Learners for the Challenges of the 21st Century*. Paris: UNESCO. (<http://unesdoc.unesco.org/images/0022/002277/227729E.pdf>)
- (5) UNESCO (2015) *Global Citizenship Education: Topics and Learning Objectives*. Paris: UNESCO. (<http://unesdoc.unesco.org/images/0023/002329/232993e.pdf>)