Cluster	Subject Title	Instructor	Credit	Semester
K-P	Globalization and Changing Education	Yoshifumi SHIMIZU	2	Winter 2017
O. Line ( December 2)				

#### Subject Description

This class aims to discuss a recent trend of changing education under globalization.

Globalization brings change in the fundaments of 'teaching and learning' dramatically. The meaning of learning is shifted from 'memory and recall' to 'create new ideas'. Under this situation, students should seek 'problems with no answers' in collaboration with peers. The Ministry of Education and Science will change a national guideline of curriculum from this direction.

In this class, we will discuss some changes in the national guideline and classroom learning from broad perspectives, such as from globalization in economy, educational policy, global human resources and the changing curriculum in the classroom.

# Objective

After this class, students will successfully

- (1) explain the recent changing education in the world and Japan from an aspect; 'globalization and a new type of curriculum policy'.
- (2) understand a characteristic of the new curriculum, or human resources policy, which require a wide range of competencies.

## Learning Method

In this class, basic information will be provided by the instructor, and students reflect and share their own learning experiences by using some workshop methods.

#### Content

Day1: What Is a Curriculum?

- (1) My own school experience
- (2) Reflection and Comparison of curriculum in East Asia

Day 2: Educational Policy and a Changing Curriculum

- (1) What Is Going on Worldwide Level
- (2) New Initiative in Japan
- (3) New challenge in School Level

Day 3: Reflection and Sharing Educational Changes

- (1) Discussion on School Education and Curriculum
- (2) School and Stakeholders: difficult relationship

Day 4: Schools in East Asia in the Future

- (1) School Education in East Asia after 10 years
- (2) Presentation

## Requirement

Please download a PDF file from the website and read some chapters concerning with a recent development of curriculum policy in Japan.

### Evaluation

Presentation and Short Essay

Textbook and reference

(please indicate which are to be provided by instructor and which are to be obtained by students)

No textbooks

Pre-course reading and preparation (if any)

Katsutoshi Mizuhara, *History of national curriculum standards reform in Japan : blueprint of Japanese citizen character formation*, 2011