To Students of Graduate School of Education

Application for the screening of dissertation writing eligibility

Students who are scheduled to complete a three-year doctoral program in March 2025 (having already completed Specific Research I and II) should follow the procedures below to submit an application for the screening of dissertation writing eligibility.

Those who have already passed the examination do not need to submit.

Results will be announced in late May.

Deadline: April 22(Mon), 2024

Submission destination: Educational Affairs Section

Documents: ◆Application for the screening of dissertation writing eligibility

◆Schedule of dissertation writing

◆Publication schedule

Note: ◇The validity period for passing the screening of dissertation writing eligibility is up to the time of completion approval (degree conferral).

◇Students who failed the screening can apply for an additional application by October 21.

◇Unless they pass the screening, students cannot submit their dissertation.

April 1, 2024

Educational Affairs Section

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| Student → Educational affairs Section  Date  **Application for the screening of dissertation writing eligibility**  To the Dean of the Graduate School of Education  Student ID  Name　　　　　　　　　　　　　seal  I hereby apply for the screening of dissertation writing eligibility with my schedule of dissertation writing.  　Theme    Academic Advisor　　　　　　　　　　　　seal  Vice-Academic Advisor　　　　　　　　　　seal |

**※Upon receipt of the application form from the Educational Affairs Section, the academic advisors should fill in the results of the examination.**

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| Academic advisors →Educational affairs Section  Date  **A report of the results of the screening of dissertation writing eligibility**  To the Dean of the Graduate School of Education  Academic Advisor　　　　　　　　 　　seal  Vice-Academic Advisor　　　 　　seal  We hereby report the results of the screening of the above student's dissertation writing eligibility as follows.   |  |  |  |  | | --- | --- | --- | --- | | **Screening Results　　　　　　Pass　・　Fail** | | | | | Candidates for dissertation reviewer (write the name if passed) | | | | | (Chief Reviewer) |  |  |  | |  |  |  |  | |

How to write the schedule of dissertation writing

Page 1 (cover, example)

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| The schedule of dissertation writing  Theme: Research of ○○○○  Graduate school of Education  Major: Educational Science  Student ID: C2PD9999  Name: Taro Kyoiku |

※Frame is unnecessary.

Page 2 and after

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| Body text only (about 1,000 words)   * About 20 words x 30 lines of 10.5-point letters per page. |

※Frame is unnecessary.

※Name and theme are unnecessary.

Publication Schedule

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| Name |  | | |
| Theme of dissertation | | | |
| Title | | How to publicize | Date of publication |
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Note: The English title must be written in print and be accompanied by the Japanese translation in parentheses.

Publication Schedule 　　 　　　 Sample

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| --- | --- | --- | --- |
| Name | Taro Kyoiku | | |
| Theme of dissertation  Research of ○○○○ | | | |
| Title | | How to publicize | Date of publication |
| 1)　 Japan-U.S. Comparison on the Function and Structure of Lifelong Learning (single work) | | Japan-U.S. Pedagogical Research  12, 1-25. | July 2020 |
| 2)　 French educational thought and institutional development (single work) | | Tohoku Pedagogical Research  42(2), 23-25. | September 2020 |
| 3)　 The Development of the Education System in the United States (single Work) | | Matsuo Sato “Introduction to Pedagogy”  Southeast University Press  126-145. | November 2020 |
| 4)　 Issues in Educational Science in Japan (single work) | | Study of Japanese Secondary Education  36, 12-25. | March 2021 |
| 5)　 Instructional content and methods for higher order eye-hand manipulation in children with severe and multiple disabilities (single work) | | Developmental Disabilities Research  7(4), 304-312. | May 2021 |
| 6)　 Developmental Relationships in the Acquisition of Spoken Language in Mentally Retarded Children – by Ordering Analysis (co-authorship) | | Developmental Psychology Research  7(4), 59-63. | August 2022 |
| 7)　 Development of sensory and perceptual functions (single work) | | Yutaka Matsuno “Developmental neuropsychology of children with disabilities”  Aoki Shoten Publishing Co.  157-168. | December 2023 |
| 8)　 Research Trends and Issues on Visual Search and Hand Manipulation in Severely Mentally and Physically Handicapped Children (single work) | | Research in Special Pedagogy  10(2), 52-61. | Will be published in April 2024 |
| 9)　 Research on Educational Engagement with Children with Severe and Multiple Disabilities (co-authorship) | | Educational Psychology Research  12(3), 29-37. | Will be published in May 2024 |
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| 【Notes】   1. Papers listed in this publication schedule should be limited to domestic and foreign journals, academic books, internal and external annals, and annual reports.   Project reports, proceedings, book reviews, articles, etc. are, in principle, excluded.   1. The publication date should be clearly indicated and listed from the earliest to the latest. Papers (will be) in press or (will be) accepted for publication should be noted at the end of the publication date. 2. Specify at the end of the title whether it is "a single work" or "co-authorship". 3. Only the first author of a "co-authored" paper can be included in this publication schedule. |